

DLP Assignment 1

Mission:

We are Trailblazers! Together, we celebrate our strengths and or diversity, seize opportunities to serve others and strive for excellence in all that we do.

Proficient: The mission should drive all the decisions made by school leaders. All students, faculty and staff can recite our mission. Faculty and staff often encourage students to grow in their leadership practices and acknowledge that others are different. Our values and beliefs are based around global concepts and tolerance of other cultures and beliefs. Our mission encourages our students and staff to strive for excellence. What does excellence look like? The word excellence can be viewed as subjective. In my experience, most would rate excellence by test scores. My perception of excellence is displayed in the actions of others.

Vision:

We will be innovative leaders working for positive change in our global community.

Accomplished: The vision is communicated to our students and staff daily. We recite the vision over the intercom every day during the morning announcements. Students are pushed constantly by the staff to be leaders in our school and community. We work closely with the community and encourage students to take leadership opportunities. Students often are provided with opportunities to volunteer locally and communicate with people in other areas of the world. The atmosphere of our school is inviting and very positive.

Part III

1. Use the PDCA cycle to revise the current mission using non-subjective language.
2. Encourage students to look for leadership opportunities without adult push.
3. Include community stakeholders in our mission and vision development so that they are involved in our school.

Assignment 1.3

The NCPAPA High Performance Model identifies Strategic Leadership as the “driver” of the seven North Carolina Standards for School Executives because this standard addresses the school leader’s potential to lead the school. This standard addresses the leader’s ability to work with staff, teachers and the community to put the necessary systems, processes, and procedures in place that will result in academic growth and student achievement. Strategic Leadership also addresses the leader’s ability to collectively pinpoint the core values of the school culture and develop a mission and vision that addresses the needs of their school.